

Chapter 6: The Clause, pp. 110–129

Choices: Exploring Clauses, p. 110

Choices activities are designed to extend and enrich students' understanding of grammar, usage, and mechanics and to take learners beyond traditional classroom instruction. To use the Choices worksheet, have each student pick an activity that interests him or her. In some cases, you may wish to assign an activity to a particular student or group of students. You may also want to request that students get your approval for the activities they choose. Establish guidelines for what constitutes successful completion of an activity. Then, help students plan how they will share their work with the rest of the class.

Choices activities can be scored with a pass-fail grade or treated as bonus-point projects. Those activities that require students to research or create a certain number of items might be graded in a traditional manner.

Clauses, p. 111

EXERCISE A

1. An antique map of the world is on the cover of my journal.
2. To me, this map represents the undiscovered areas of my mind.
3. When I read entries from months ago, I usually learn something about myself.
4. I often write about experiences because I need an outlet for my emotions.
5. I vent my frustrations in writing, and I feel better afterwards.

EXERCISE B

6. If I let a few days go by, I usually do not feel the same anger.
7. I then wonder what would have happened if I had actually said those things aloud!
8. During the past two years, I have filled four blank books with journal entries.

9. I know that many fascinating novelists and poets kept journals.
10. Sometimes the writer will use his or her own experiences to inspire a story.
11. Although I do not enjoy feeling sadness or fear, I am able to write about them convincingly.
12. I can write convincingly because I have experienced these emotions myself.
13. Several of my friends have told me that my stories should be published.
14. Not even my best friend, whom I have known for three years, has ever read my journal.
15. I believe that everyone deserves a certain amount of privacy.

The Independent Clause, p. 112

EXERCISE A

1. After he prepared the dough, Sheldon washed mushrooms, green peppers, and an onion.
2. He peeled the onion, and he chopped the vegetables into bite-size chunks.
3. The next step was sautéing the vegetables until they were tender.
4. I wanted to make myself useful, so I grated the mozzarella and Parmesan cheese.
5. Now we had two bowls of ingredients, which were the vegetables and the cheese.
6. I also opened a jar of pizza sauce, and I spread the sauce on the dough.
7. Then came the fun part!
8. Sheldon spread the vegetables evenly across the sauce, and I added the cheese on top.

9. After baking at 450° for twenty-five minutes, the pizza was ready.
10. What a delicious pizza it was!

EXERCISE B

11. I never watched baseball games on television before meeting you.
12. We then watched games for several week-ends in a row.
13. Now I understand the game much better.
14. When the game makes sense, it is suspenseful and enjoyable.
15. Since I have never played baseball, you can teach me!

The Subordinate Clause, p. 113**EXERCISE A**

1. Although acupuncture is an ancient medical technique, it is still in use today.
2. The treatment is based on the idea that it helps bring into balance the yin and the yang.
3. Many areas of the world, including China, use this technique.
4. If you have a fear of needles, do not try acupuncture.
5. Acupuncture involves the insertion of tiny needles, which are made of metal, into the skin.
6. Since this technique uses no medication, some people may prefer it to prescription medicines.
7. For example, someone suffering from depression might choose acupuncture over medication.
8. Other disorders that acupuncture treats are swollen joints, nosebleeds, and heart pains.

9. In China, patients who have surgery may choose acupuncture as anesthesia.
10. Until I'm braver, I won't try acupuncture.

EXERCISE B

11. According to ancient belief, the yin and the yang are two forces that make up all aspects of life.
12. The symbol of the yin and yang, which is a circle with intertwining black and white teardrop shapes, is familiar to many people.
13. Since yin, the female half, represents earth and darkness, it is the black half.
14. Because the yang, the male half, represents brightness and the heavens, it is the white half.
15. In yin-yang philosophy, which values harmony and balance, the black and the white are equally important.

Independent and Subordinate Clauses A, p. 114**EXERCISE**

1. When Jeremy called last night, I was not at home.
2. I know the woman who owns that store.
3. John is the boy who is on the swim team.
4. It is hot today; please water the garden.
5. If he finishes his report on time, he can go to the beach Saturday.
6. This is the poem that I memorized last year.
7. The student whom I recommend for class president is Lindsey.
8. I can't concentrate when you practice the trumpet with your door open.
9. Although these colors are beautiful, I don't like the painting.
10. The man whom you met is the president of the group.

11. The girls ^{SUB} who painted that mural live in my neighborhood.
12. When you reach the end of the hallway, ^{IND} turn right.
13. Please fold these clothes ^{SUB} before they become wrinkled.
14. After we wrapped the presents, ^{IND} we hurried to the post office.
15. ^{IND} We didn't go to her party because we went camping that weekend.
16. The trees ^{SUB} that my great-grandfather planted still shade the farmhouse.
17. Whenever you dust the shelves, ^{IND} I sneeze.
18. My aunt stays at our house ^{SUB} when she comes to the city for business meetings.
19. The CD ^{SUB} that you borrowed last week is due at the library today.
20. ^{IND} Preheat the oven to 350°, and take the chicken out of the refrigerator.

Independent and Subordinate Clauses B, p. 115

EXERCISE

Answers will vary. Sample responses are given.

1. I hope my grandparents will come to town when I graduate from high school.
2. The child whose sweater was lost needs to borrow a jacket.
3. *Great Expectations*, which is a good book, has been adapted for television.
4. Until Mark moved to Chicago, he had no idea why it is called the Windy City.
5. We all went out for pizza after the game was over.
6. The broken pavement that caused the accident has been repaired.
7. Since I met you in art class, we've become good friends.
8. Don't make any decisions until I call you on Friday.

9. Mr. Perez, whom I assist as a student aide during my free period, is an inspired teacher.
10. Because I didn't think before I spoke, I blurted out the wrong answer.

The Adjective Clause A, p. 116

EXERCISE A

1. This ^{ADJ} thick sweater should keep me warm in the snow.
2. The CD ^{AC} that Thomas scratched will no longer play.
3. The puppy ^{AP} with white paws was chewing on your shoe.
4. The people ^{AC} whom I invited to my study session are bringing snacks.
5. Go find your ^{ADJ} waterproof boots.
6. The subway station ^{AC} that is near my apartment is closed for repairs.
7. The patient ^{AP} in the wheelchair has a broken leg.
8. That team member ^{AC} who raises the most funds will receive an award.
9. The ^{ADJ} injured bird was taken to the veterinarian.
10. This shade of paint, ^{AC} which is not very pretty, was on sale at the hardware store.

EXERCISE B

11. Softball is a popular game that is played throughout the United States.
12. The game which comes from an 1880s indoor baseball game, resembles baseball.
13. People who play softball are aware of differences between the two games.
14. The field that is used for softball is smaller than a baseball field.
15. The game which lasts only seven innings, is shorter than a baseball game.

16. A softball is larger and softer than the ball that is used for baseball.
17. Those who play softball are familiar with a variation called slow pitch.
18. Softball pitching, which is done underhand, is different from baseball pitching.
19. Players whom I especially envy can hit the ball out of the park!
20. The pitcher, whose pitches determine the course of the game, is my favorite player.

The Adjective Clause B, p. 117

EXERCISE

1. Nico wanted to find a chess set with magnetic pieces.
2. This cat has long, silky fur.
3. The soccer field in the park needs to be mowed.
4. I should have warned you about the chair with the broken leg.
5. The story that she told us was certainly fascinating.
6. The boys found the old map in a box underneath the bed.
7. The ship sank in a violent storm.
8. My mother introduced us to her uncle whom we had never met.
9. The telephones in that office ring constantly.
10. How much is the jacket with the red stripes on the sleeves?
11. The bread, which was still warm from the oven, tasted wonderful.
12. The weather announcer warned everyone about the hurricane that was near the coast.
13. We will need to paint this old table, which my father bought at a garage sale.

14. Don't forget about the clothes in the dryer!
15. The new shoes, which he had left out in the rain, were ruined.
16. Tricia and her sister made the decorations that you see on the walls.
17. Did you remember to turn off the lights in the classroom?
18. The student who sits next to me was born in China.
19. The cathedral had magnificent stained-glass windows.
20. The novel, which will be made into a movie, was hard to put down.

Relative Pronouns, p. 118

EXERCISE A

Answers may vary slightly. Typical responses are given.

1. the player who has the bat
2. the softball field that is at our school
3. the team that is best
4. the runner who is fastest
5. the player whose batting average is best

EXERCISE B

Answers will vary, but the relative pronoun must be circled. Sample responses are given.

6. In the crowd I looked for the player whose picture I saw in the program.
7. I envied the ticket holders who were sitting behind the dugout.
8. The banners which lined the stadium distracted me from the game.
9. Arriving late, the father and son sat in the seats that were left.
10. They ordered the hot dogs that had been grilled to perfection.
11. The home team's pitcher, who had just recovered from an injury, was playing well.

12. The first batter, whose jersey sported the number eleven, struck out.
13. Did you see the home run that tied the game?
14. Will the outfielder catch the balls that seem to fall out of the sky?
15. The shortstop is the one whose autograph I'd like to get.

The Adverb Clause A, p. 119

EXERCISE A

1. The employee at the hardware store mixed the paint carefully. ^A
2. He matched the paint sample I brought with me. ^{AP}
3. As much as I enjoy painting, I have other things to do. ^{AC}
4. Do not paint the fence until you scrape off the old paint chips. ^{AC}
5. You should also sand the wood so that the new paint adheres evenly. ^A
6. Before you start, spread an old towel or sheet under the work area. ^{AP}
7. The dropcloth will catch paint if it drips from your brush. ^{AC}
8. Because I did such a great job on our fence, the neighbor asked me to paint his fence. ^{AC}
9. I can paint his fence sometime during summer vacation. ^{AP}
10. As soon as I finish cleaning these brushes, I'm taking the rest of the day off. ^{AC}

EXERCISE B

11. I ate a bowl of popcorn while I did my homework. ^{when}
12. We will have to hurry if we want to catch the 5:30 bus. ^{why or under what condition}

13. From the top of the hill, you can see trees wherever you look. ^{where}
14. I need to borrow a pencil because I left mine at home. ^{why}
15. The puppies act as if they are hungry. ^{how}
16. A giraffe is taller than an elephant is. ^{how much}
17. Before we left for our vacation, we unplugged the computer. ^{when}
18. Since I love mystery stories, I enjoy books by Agatha Christie. ^{why}
19. They watch more television programs than I do. ^{how much}
20. Set the potted plants where they will get plenty of light. ^{where}

The Adverb Clause B, p. 120

EXERCISE Students' identification of words modified may vary for some items.

1. The stonecutters worked slowly and carefully. ^{ADV}
2. Sweep the floor after you finish the project. ^{AC}
3. We sleep with the windows open whenever the weather is pleasant. ^{AC}
4. Before Sam went skating with his friends, he finished his homework. ^{AC}
5. In August, it is really hot at four o'clock. ^{AP}
6. The guide's canoe glided silently across the lake. ^{AP}
7. I usually write in my journal after everyone else has gone to bed. ^{AC}
8. The lioness crouched warily in the tall grass. ^{ADV}
9. After a hard day's work, I always sleep soundly. ^{AP}
10. Yesterday I left my jacket in my locker. ^{AP}
11. I raised my hand because I knew the answer. ^{AC}

12. My father always ^{AC} waters his flower garden before he goes to work.
13. On Tuesdays and Thursdays, we ^{AP} practice after school.
14. The audience ^{ADV} cheered and ^{AP} clapped enthusiastically.
15. The fly ^{AC} buzzed around the room.
16. As soon as you finish that book, please ^{AP} lend it to me.
17. Tom and Julie ^{ADV} met us at the restaurant.
18. Never ^{AP} ride your bicycle without wearing a helmet.
19. ^{AC} Call me after you have finished your chores.
20. The lights ^{AP} went out during the thunderstorm.

Subordinating Conjunctions, p. 121

EXERCISE A

1. I have been trying to finish shelling these beans ^{PREP} since yesterday.
2. ^{SC} Until you have read the instructions, do not prune that tree.
3. ^{SC} As the moon rose, coyotes slipped out of the trees.
4. I expected more flowers in the garden ^{SC} after I planted so many seeds.
5. ^{PREP} After this long, hot afternoon of garden work, I need a nap.

EXERCISE B

6. ^{SC} As soon as the ground softens in the spring, plant your garden.
7. Some seeds take more time to sprout ^{SC} than others do.
8. ^{SC} If you want to grow morning glories, start the seeds under lights.

9. ^{SC} When the seeds sprout, you can transplant them into the garden.
10. Plant them near a fence or wall ^{SC} so that the plants can climb.
11. ^{SC} After the young plants grow strong, they will produce flowers.
12. The flowers will look ^{SC} as if they are big blue trumpets.
13. They're called morning glories ^{SC} because they open each morning.
14. ^{SC} When they are warmed by the sun, they open.
15. ^{SC} If the day is dark or stormy, they stay tightly shut, like closed umbrellas.

Adjective and Adverb Clauses A, p. 122

EXERCISE A

1. The ^{ADJ} rhyme that I like the most is about Jack and the candlestick.
2. ^{ADV} Although I can't remember all the words, I like the poem about Mary and her garden.
3. The ^{ADJ} woman whom I baby-sit for decorated her nursery with a Mother Goose theme.
4. You'll probably ^{ADV} overlook the tiny, thoughtful details unless you look closely.
5. The night light, for example, ^{ADV} turns on automatically whenever the overhead light goes out.
6. The night ^{ADJ} light, which is made of plastic, bears the image of a cow jumping over the moon.
7. Stars are painted on the ceiling with special ^{ADJ} paint that glows in the dark.
8. ^{ADV} Where the wall meets the ceiling, the letters of the alphabet are painted as a border.

9. A chalkboard has been attached to the wall so that the child can write on the "wall."
10. The child whose room this is enjoys spending time in his room.

EXERCISE B

11. Some words that are in the English language come from people's names.
12. Because Adolphe Sax invented the saxophone, it was named for him.
13. Most American trains had steam engines until Rudolf Diesel invented the diesel engine.
14. From Caesar, which was the title of Roman leaders, comes *czar*.
15. Theodore Roosevelt, who was President of the United States, inspired the term *teddy bear*.
16. We have the word *sideburns* because Ambrose Burnside had bushy whiskers.
17. Many words that we use every day are borrowed from other languages.
18. American Indians who lived in the Northeast gave us the word *chipmunk*.
19. Although the French word *bureau* means "desk," we use it to mean "chest of drawers."
20. From Spanish comes the word *patio*, which means "an open courtyard."

Adjective and Adverb Clauses B, p. 123

EXERCISE

1. Are these the videotapes that you wanted to borrow?
2. Please give that coat, which is too small for you, to your cousin.
3. Whenever I hear that song, I remember my last birthday party.

4. If we knew the telephone number, we could call the store for directions.
5. Laura, whom we saw at the movies last night, lives next door to our teacher.
6. My little brother, who is only three years old, knows the words to a lot of songs.
7. Before we got out of bed, my father had already cleared the snow off the sidewalk.
8. When I am older, I would like to travel in South America.
9. Although she didn't mean to be unkind, her words hurt Camilla's feelings.
10. Those documents, which had been missing for more than twenty years, were discovered in a kitchen drawer.
11. Until we learned how to use the compass, we wandered around in the woods for hours.
12. That story is about a giant whose favorite food is Limburger cheese.
13. My young cousins laugh whenever I read the story to them.
14. People who like to fish must have a lot of patience.
15. Please address the envelopes before you leave this afternoon.
16. We brought this puppy to you because we know how much you like animals.
17. The mail carrier who delivers the mail to our house is always in a good mood.
18. The boys crouched behind the fence until they heard the car drive away.
19. My garden includes some flowers that bloom all year long.
20. The rug, which was woven by hand, once belonged to my grandmother.

Review A: Clauses, p. 124

EXERCISE A

1. The student ^{SUB} who owns the wallet may claim it at the school office.
2. This weekend ^{IND} we will wash the car, which badly needs a good scrub.
3. The plant has small orange flowers ^{SUB} that open every morning.
4. As soon as I finish my report, ^{IND} let's go to the movies.
5. Although she had ^{SUB} never taken piano lessons, she could play very well.
6. Do you know the name of the boy ^{SUB} whom we saw on the train?
7. We ^{IND} stopped for a picnic, which was very pleasant.
8. Please ^{IND} accept this gift that I made for you.
9. We practiced our roles in the play ^{SUB} until we were sure of our lines.
10. I wonder where we should put the new plants ^{SUB} we just bought.

EXERCISE B

11. The concert ^{SUB} that we'll hear tonight includes music by George Gershwin.
12. George Gershwin, ^{SUB} who was a great American composer, wrote *Porgy and Bess*.
13. This opera, ^{SUB} which is set in South Carolina, features jazz rhythms.
14. "Summertime," ^{SUB} which is a beautiful song, is a highlight of the show.
15. Gershwin did not write the lyrics ^{SUB} that went with his songs.
16. The lyricist ^{SUB} whom Gershwin most preferred was his brother, Ira.
17. George wrote the music, but it was Ira ^{SUB} who wrote the words.

18. The Gershwin concert piece ^{SUB} that I like the best is *An American in Paris*.
19. Gene Kelly stars in the movie ^{SUB} that is based on this composition.
20. Kelly, ^{SUB} who sings and dances to Gershwin's music in the film, is superb.

Review B: Clauses, p. 125

EXERCISE A

1. ^{why} Because I am in the high school band, I will march in the parade.
2. The parade will begin ^{when} after all the bands and floats are in position.
3. Our band is larger ^{how much} than the band from Zavala Junior High School is.
4. ^{why} Since we are larger, we will play "The Star-Spangled Banner."
5. The parade will officially begin ^{when} as soon as we finish the anthem.
6. After the parade, meet me ^{where} where the band's buses are parked.
7. ^{under what condition} If it is raining, meet me in the lobby of city hall.
8. The sky filled up with storm clouds ^{how} as if it might rain.
9. ^{where} Wherever I go, the weather seems to work against me!
10. ^{when} As soon as I start to play my horn, the weather becomes a music critic.

EXERCISE B

11. Will Smith, ^{ADJ} who has acted in films and television, has also made musical albums.
12. One of Smith's songs, a rap solo performance ^{ADJ} that he made in 1998, won a Grammy.
13. Before he won this Grammy ^{ADJ}, he had costarred in a movie.

14. An actor with whom Smith has costarred is Tommy Lee Jones. ^{ADJ}
15. Before he started performing solo, Smith had been part of the duo called DJ Jazzy Jeff and the Fresh Prince. ^{ADV}
16. After he and his partner won the first Grammy award for a rap performance, Smith starred in a popular television show. ^{ADV}
17. If you have never seen a Will Smith performance, you have missed some fun. ^{ADV}
18. Some of the movies that Smith has made are action-adventure films. ^{ADJ}
19. One film starring Smith was number one the year that it opened. ^{ADJ}
20. Smith's nickname was Prince Charming until he changed it to Fresh Prince. ^{ADV}

Review C: Clauses, p. 126

EXERCISE A

1. The research report that was assigned last month is due tomorrow. ^{SUB}
2. Since the bicycle was on sale, I bought it. ^{SUB}
3. I voted for the candidate who lost the election. ^{IND}
4. I'll let you know as soon as your package arrives. ^{SUB}
5. Did you read the book before you saw the movie? ^{IND}
6. The flag should be brought indoors when the weather is bad. ^{SUB}
7. After the final performance of the play, the cast had a party. ^{IND}
8. William Shakespeare is the best-known playwright in the world today. ^{IND}
9. You may borrow my book overnight if you'd like. ^{SUB}

10. Please help me when it is time to decorate the gym for the dance. ^{IND}

EXERCISE B

11. What costume did you wear to the party that Juanita had?
12. My costume, a chicken suit, won a prize because it was very well made.
13. My cousin, whom I took to the party, went as a huge mosquito.
14. Since the guests were in costume, I couldn't recognize many of the people there.
15. Did you recognize Hilary when you saw her in the gorilla costume?
16. The person whom I didn't recognize was Mingan.
17. His costume, which was quite original, was a large cardboard box.
18. The box, which was painted white and covered with clear plastic, was very shiny.
19. Mingan, who was hidden inside the box, kept saying, "I'm melting!"
20. As soon as I saw him, I got it—he was supposed to be an ice cube!

Literary Model: Description, pp. 127–28

EXERCISE A

These adjective clauses should be underlined:

I ever fell in love with
that didn't fall down
that stayed pumped
that was ready for romance

These adverb clauses should be underlined:

when I was twelve
Because I wanted to make a wondrous
impression on this girl
until it was white
until I could see in them a face that was
ready for romance

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